

SWEDEN

Sida



United Nations  
Educational, Scientific and  
Cultural Organization

**Improved Measurement of Gender Equality in  
Science, Technology, Engineering and Mathematics**

**A Global UNESCO project, with the support of Sida**

**L. Anathe Brooks, Steering Committee**

# **SAGA (STEM AND GENDER ADVANCEMENT)**

# THE SAGA TEAM

## The SAGA Steering Committee

The SC is the internal UNESCO team for management and oversight of the project.

- ❖ Ernesto Fernández Polcuch, PCB
- ❖ L. Anatea Brooks, SC lead GFP
- ❖ Martin Schaaper, UIS

## The SAGA Advisory Committee

The AC provides strategic input and advice, and helps ensure that the results are shared widely. It includes selected senior international experts including from:

- ❖ GenderInSITE
- ❖ American Association for the Advancement of Science
- ❖ Institute of Agriculture, Technology and Education (Rwanda)
- ❖ European Commission
- ❖ UN-Women
- ❖ OECD

# THE SAGA PROJECT

SAGA is a global UNESCO project aiming to offer governments and policy-makers a variety of tools to measure and then to help decrease the current global gender gap in science, technology, engineering and mathematics (STEM) fields. The project contributes to SDG targets 4.3, 5.5, 5.c, 9.5 and 17.18. By participating in the SAGA project, the pilot countries will have at their disposal enhanced tools to measure and analyze the status of women and girls in science in their country, using innovative methodologies and tested indicators on gender equality in STEM, and allowing for informed decision-making processes on such issues.





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# BUDGET & TIMEFRAME

The Swedish International Development Cooperation Agency (Sida) provided US\$ 673,955. IADB and WIPO are providing in-kind support.



Initiation Phase March - September 2015

Inception and first AC Meeting

Planning Phase October 2015 - July 2016

Developed and published SAGA STI GOL and SAGA Toolkit

Execution Phase August 2016 - December 2017

Capacity development in the pilot countries and SAGA Country Reports

Technical Paper January 2018 - December 2018

Publication of a Technical Paper containing methodological proposals, lessons learned and best practices

# PILOT COUNTRIES

SAGA is currently in the process of selecting the pilot countries for capacity development activities. These activities are designed for policy-makers who want to promote gender equality in STEM in education and in the workforce. Becoming a pilot countries means:

## **Meet experts**

By participating in SAGA, your country will be able to take advantage of hosting and organizing events and meetings with international experts on STI and gender, an ideal opportunity to raise awareness and address gender equality in STEM.

## **STI indicators**

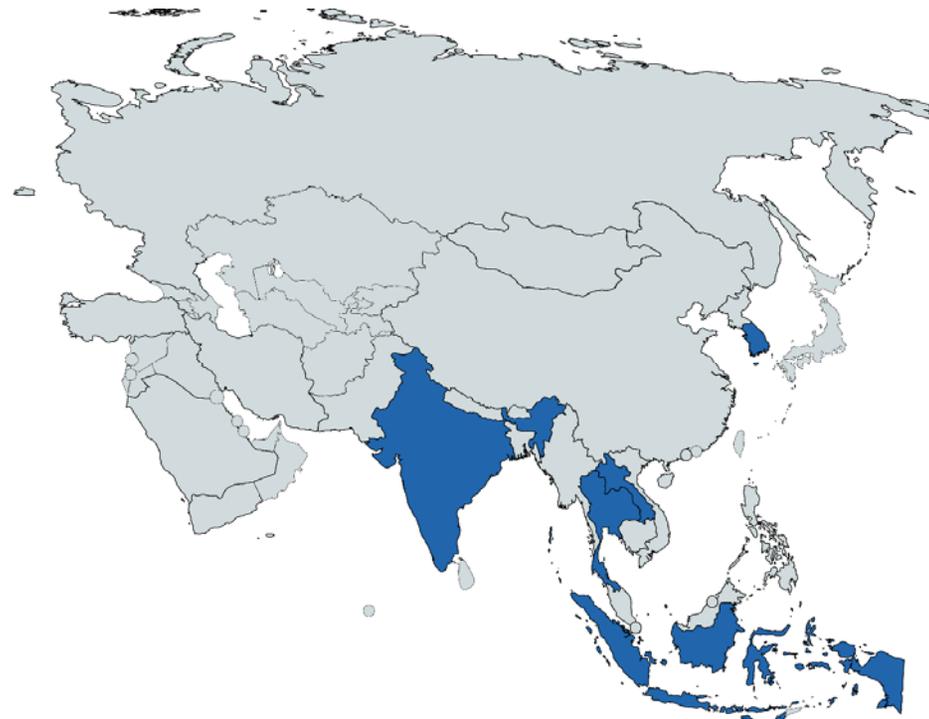
As a result of the SAGA capacity development activities, your country will benefit from enhanced tools for measuring the status of women and girls in science. The indicators produced will be incorporated into the UNESCO Institute for Statistics STI database.

## **STI gender policy**

SAGA Pilot Countries will have the opportunity to identify gaps in the current policy frameworks and gain the skills to improve STI gender equality policies. The outcomes will be featured in the UNESCO GO-SPIN database.

# SAGA IN ASIA

The SAGA team identified five potential pilot countries in Asia, some of which were part of the National Assessments on Gender and STI by WISAT, OWSD and GenderInSITE. You are most welcome to contact us if interested.



# For more information:

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<http://www.unesco.org/new/en/saga>