



# Education for Sustainable Development Implementation towards Education 2030

Recommendation  
of the 7<sup>th</sup> Annual Meeting of the Education for Sustainable Development for UNESCO Jakarta Cluster Countries  
Dili, Timor-Leste, 7 June 2017

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## SDG Goal – 4 Quality Education

**Goal**  
*“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”*

**Key Feature**

- Access
- Equity and inclusion
- Gender Equality
- Quality
- Lifelong Learning

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## SDG4 – Strategic Approach

- Strengthening policies, plans, legislation and system
- Emphasizing equity, inclusion and gender equality
- Focusing on quality and learning
- Promoting lifelong learning
- Addressing education in emergency situations



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## Target 4.7

4.7. by 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including among others, through **education for sustainable development** and **sustainable lifestyles**, **human rights**, gender equality, promoting of a culture of peace and non-violence, **global citizenship** and **appreciation of cultural diversity and of culture's contribution to sustainable development**



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## 4.7 Indicative Strategies

- Interdisciplinary multi-stakeholder approach
- Policies and program to promote ESD
- Global Action Programmed on ESD
- Lifelong learning focused on knowledge, skills, values and attitudes
- Sharing ESD good practice
- Education and culture
- Assessment system for ESD




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## ESD Implementation

- Based on the sharing on ESD Implementation on the 7<sup>th</sup> ESD Annual Meeting in Dili, 6-7 June 2017
- The ESD Progress was shared by the Ministry of Education and the National Commission for UNESCO from Brunei Darussalam, Indonesia, Malaysia, the Philippines and Timor-Leste
- Focused on SDG4.7 – Education for Sustainable Development



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## Current Progress

- Interdisciplinary multi-stakeholder approach from National to Local Level
- Policies and program to promote ESD is integrated into the Educational Development Plan
- Global Action Programmed on ESD under-unified
- Lifelong learning focused on knowledge, skills, values and attitudes
- Sharing ESD good practice in minimum ways
- The integration of education and culture are in place
- Assessment system for ESD are not well-formulated


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## Challenges

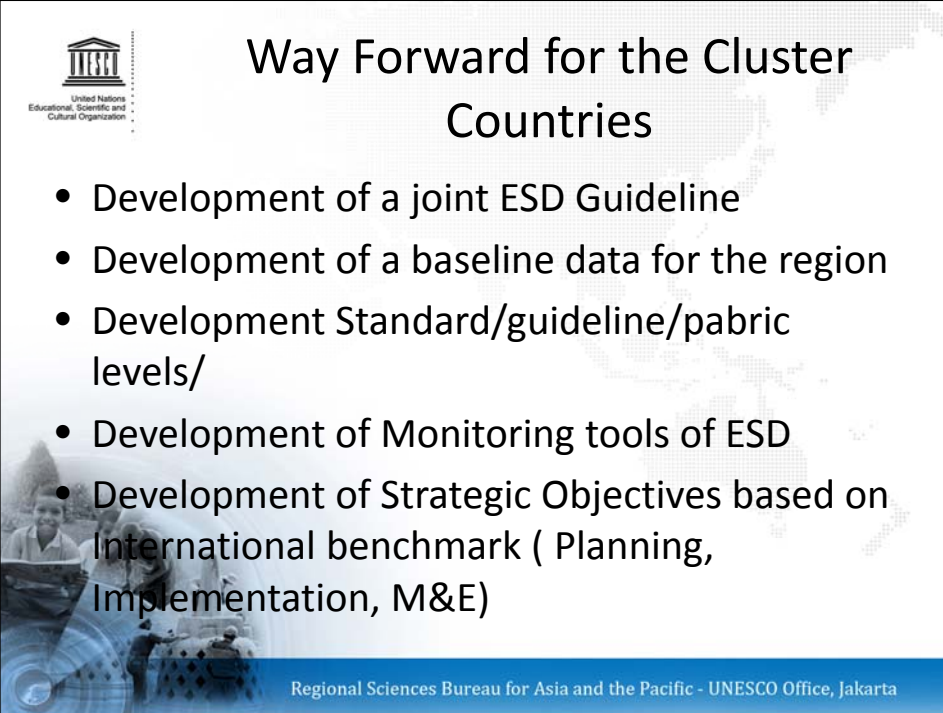
- Government ownership on SDGs, especially SDG4 is still weak
- ESD is not into “ a whole approach”
- The SDG4.7 Global targets and Indicators are not clear
- Budget constraint or limited budget availability on ESD

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## Way Forward for the Cluster Countries

- Development of a joint ESD Guideline
- Development of a baseline data for the region
- Development Standard/guideline/pabric levels/
- Development of Monitoring tools of ESD
- Development of Strategic Objectives based on International benchmark ( Planning, Implementation, M&E)

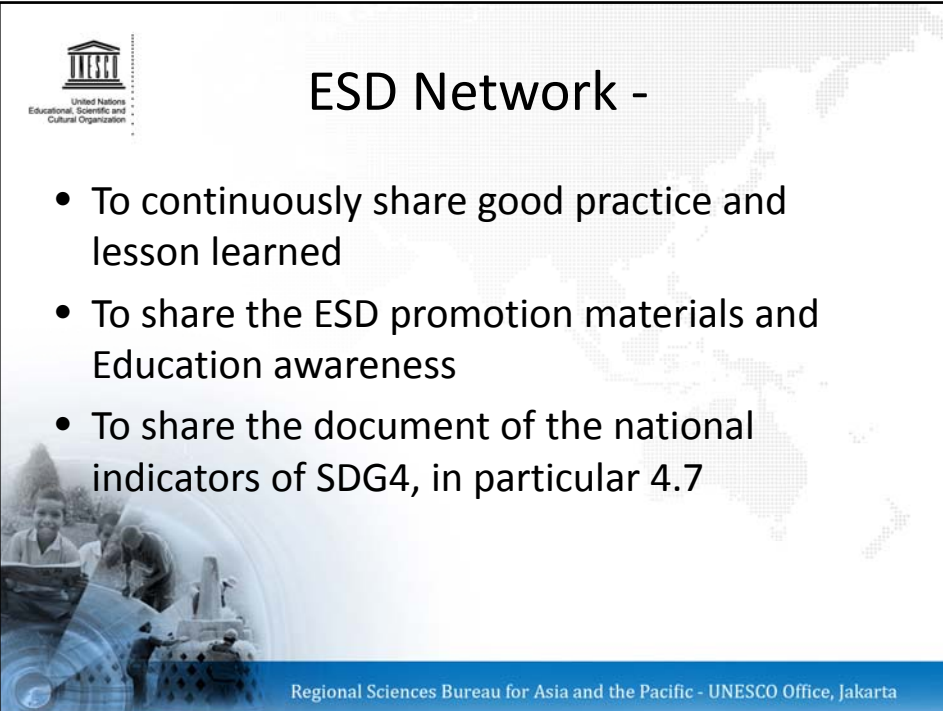


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## ESD Network -

- To continuously share good practice and lesson learned
- To share the ESD promotion materials and Education awareness
- To share the document of the national indicators of SDG4, in particular 4.7



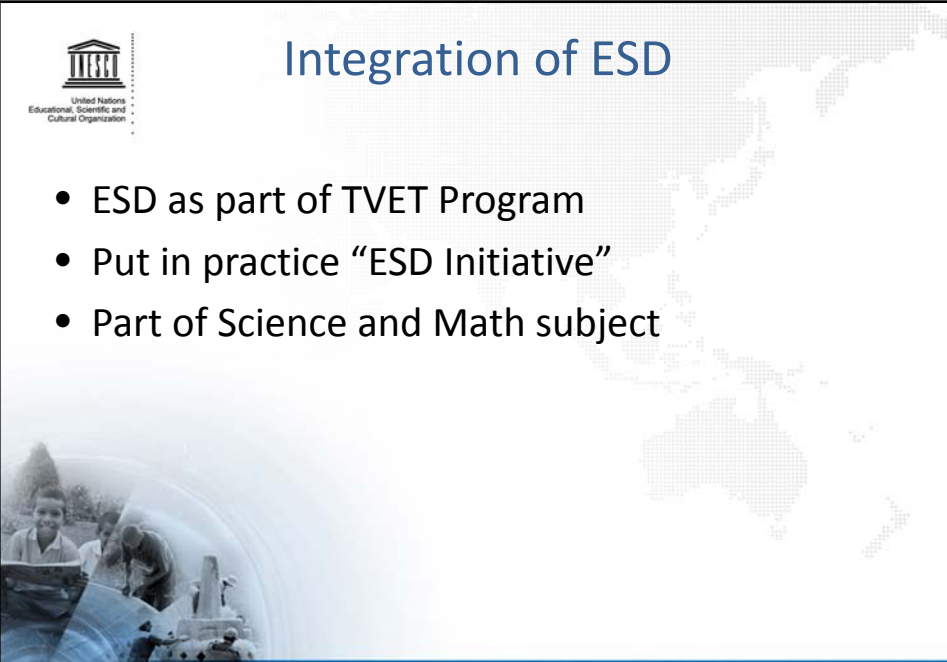
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## Integration of ESD

- ESD as part of TVET Program
- Put in practice “ESD Initiative”
- Part of Science and Math subject



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## Thank you



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